



IKLOs

What are Indigenous Knowledge Learning Outcomes (IKLOs)?

IKLOs are Indigenous-focused learning outcomes that will help all learners, regardless of their chosen field of study, better understand Indigenous Peoples, histories, cultures and realities by the time they graduate. IKLOs are an opportunity to decolonize curriculum and to make education safe for those underrepresented, such as Indigenous learners.

What is the purpose of IKLOs?

The goal is to embed IKLOs within programs of study throughout Mohawk College, so by the time a student graduates any program they will learn about First Nations, Inuit and Métis communities.

What are IKLOs supported by?

1. Mohawk College's Strategic Plan (2022-2025)
 - "Commit to including Indigenous knowledge, culture and history in all areas of the college experience, both inside and outside the classroom, including the integration of Indigenous Learning Outcomes into programs of studies throughout the college" (Mohawk College, 2021)
2. The Indigenous Education Protocol (2014)
 - Launched by Colleges and Institutes of Canada in 2014, the Indigenous Education Protocol was signed by 67 institutions across Canada, including Mohawk College, all committing to "...make Indigenous education a priority" and "... implement intellectual and cultural traditions of Indigenous Peoples through curriculum..." (Colleges & Institutes Canada, 2014)



3. The Truth and Reconciliation Commission of Canada: Calls to Action

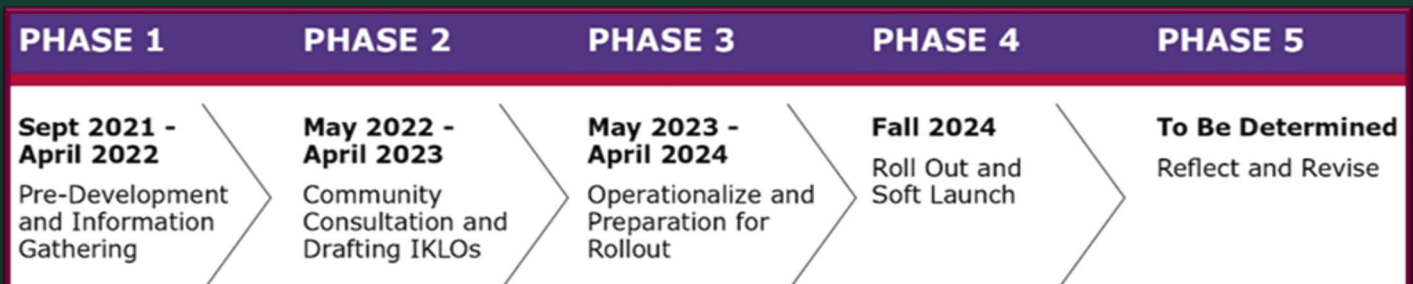
- 62 - ii: "...Educate teachers on how to integrate Indigenous knowledge and teaching methods into classrooms" (The Truth and Reconciliation Commission of Canada, 2015, p. 7)
- 63 - iii: "Sharing information and best practices on teaching curriculum related to residential schools and Aboriginal history" (2015, p. 7)

How will it work?

IKLOs will be embedded into curriculum systemically through the Academic Planning Cycle: New Program Development and Program Review. Indigenous Education, with support from the Centre for Teaching & Learning Innovation (CTLI), will guide faculty through the implementation process.

Timelines

The goal is to develop and implement IKLOs at Mohawk College in 2025. The following graphic offers a visual representation of the five IKLO implementation phases.



**Let me see the draft
Indigenous Knowledge Learning Outcomes!**

1. Examine and evaluate the contributions of Indigenous Peoples to the world from pre-contact to the past to the present **OR** Examine and evaluate the contributions of Indigenous Peoples to the world throughout history and today.
2. Demonstrate the importance of Indigenous relationships with Land, creation, and the treaties and agreements between Indigenous and non-Indigenous communities.
3. Relate principles of Indigenous Knowledge to career field.
4. Discuss and develop an understanding of Indigenous Peoples' histories, worldviews, cultures, identities, and ways of knowing and doing things.
5. Analyze the marginalization/oppression and discrimination of Indigenous Peoples as it relates to the impacts of colonization on Indigenous communities.
6. Create personal and systemic strategies for Reconciliation with Indigenous Peoples. (*Informed by the United Nations Declaration on the Rights of Indigenous Peoples and the Truth and Reconciliation Commission*)
7. Design solutions for present-day challenges utilizing Indigenous concepts of stewardship and sustainability.

I have feedback for you. How do I share my thoughts?

[Complete the online feedback form.](#)

Link closes on Friday, February 10, 2023

Nya'Weh, Miigwetch, Tansi, Kwe Kwe,

thank you from

the Indigenous Education Team at Mohawk College